

Try It as a Learner

A guided activity for teachers — approximately 20 minutes

Why this matters

The best way to understand what your students will experience is to go through it yourself. This activity walks you through a complete learning conversation on a topic you teach, so you can see how CurricuLLM scaffolds thinking, responds to mistakes, and stays aligned to the curriculum. By the end, you'll have a clear sense of what your students will encounter and how to set them up for success.

✓ Before you start

Log in at app.curriculum.com with your school email address. If you haven't already completed the onboarding questions, do that first — it only takes a minute.

Choose a topic you're currently teaching or about to teach. Having a real topic in mind makes this exercise much more useful than picking something random.

Part 1: Start a learning conversation 5 min

Switch to student emulation mode, then pretend you're a student in your class. Start a conversation with CurricuLLM on your chosen topic at the year level you teach.

As you go, pay attention to:

Look for	Ask yourself
How does it open the conversation?	Would my students find this inviting or intimidating?
What questions does it ask?	Are these the kinds of questions I'd ask in class?
How does it link to the curriculum?	Does this match what I'd expect at this year level?

Part 2: Test the boundaries 5 min

Now push it. Your students will, so you should too. Try each of these and notice how CurricuLLM responds:

Give a wrong answer

Does it just correct you, or does it guide you toward the right thinking? How would a struggling student experience this?

Be vague

Type something like "I don't get it" or "can you just tell me the answer." How does it handle a disengaged or frustrated learner?

Go off-topic

Try changing the subject or asking something unrelated. Does it redirect the conversation back to learning?

Ask for the answer directly

Say "just tell me the answer" and see what happens. This is the most common thing students will try.

Part 3: Try a different year level 5 min

Start a new conversation on the same topic but at a different year level — either a few years above or below what you normally teach. Compare the two experiences. Notice how the language, depth, scaffolding, and curriculum references change. This is what makes CurricuLLM different from a generic AI tool — it knows where each year level should be and adjusts accordingly.

Part 4: Reflect 5 min

Now that you've been through it, take a few minutes to think about how this fits into your teaching.

Reflection prompts

- Which of my current topics or units would work well with CurricuLLM?
- Where do my students typically get stuck? Could CurricuLLM help with that?
- How would I introduce this to my class? What would I say?
- What questions or concerns do I want to raise before the student pilot starts?

Bring these thoughts to the next check-in with your CurricuLLM coordinator or to the team discussion before the student pilot begins.